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#### **Performance Outcomes for Schools Re-enrolling Out-of-School Students Who Dropped Out-of-School**

The Task Force has identified the following outcomes as essential in terms of monitoring student and overall school progress.

- 1) **Enrollment** – Schools would report monthly and yearly enrollment levels, measuring student continuity.
- 2) **Attendance** – Schools would report individual student and total student monthly and yearly attendance.
- 3) **Skills Gains** – The skill gains of each re-enrolled student would be measured, as well as data collected about the skills gained by all students in an individual school and for the project as a whole, if there is more than one school.
- 4) **Credit Gains** – The credit gains of each re-enrolled student would be measured, as well as data collected about the credit gained for all students in the individual school and for project as a whole, if there is more than one school.
- 5) **Promotions** – Individual re-enrolled student promotions would be measured, i.e., the number of freshmen who became sophomores, sophomores became juniors, and juniors became seniors, as well as matriculation levels for individual schools and the project as a whole, if there is more than one school.
- 6) **Graduation** – The graduation rate is determined for each individual school and the project as a whole, providing the number of students who graduate for each. A reasonable percentage range would be based upon the difficulty and high-risk status of the students who are re-enrolled.
- 7) **Transition** – Measure the transition of students to post-secondary education (community college, four-year colleges, graduate school), employment, career and technical education, and military service.